**The Process of Unpacking a Standard into a Student Learning Objective**

1. Identify the standard you will be using. This may be found on the DESE website. Check your curriculum map to ensure you are teaching the standard at the appropriate time.
2. Identify the important nouns (person, place, thing or idea)
3. Identify the important verbs. (an action)
4. Once you have identified the nouns and verbs, think about what it means to communicate that information to your students.( See clarification in the example below). For example, how will students identify objects as solids, liquids and gasses? In your classroom you might have the students find examples in magazines, or sort objects into the categories of solid, liquid and gas.

**1. Identify the Standard:**

K-2 PS.2: Identify objects and materials as solid, liquid, or gas. Recognize that solids have a definite shape and that liquids and gases take the shape of their container

**2**. **Identify the nouns (person, place, thing or idea):**Identify objects and materials as solid, liquid, or gas. Recognize that solids have a definite shape and that liquids and gases take the shape of their container

**3. Identify the verbs. (an action):**Identify objects and materials as solid, liquid, or gas. Recognize that solids have a definite shape and that liquids and gases take the shape of their container

**4.** **Once you have identified the nouns and verbs, think about what it means to communicate that information to your students**. I*n the example below the teacher asked herself,  "How will students identify objects as solids, liquids and gasses? "How will I know that students can recognize that a liquid take the shape of its container and a solid does not?" After asking and answering those questions the teacher came up with the following possible student learning objectives.*

Identify:

Find examples of solids, liquids and gasses in the classroom

Classify samples solids liquids and gasses

Label pictures with the words solids, liquid and gas

Observe 3 objects and pick out the liquid

Recognize:

Create a demonstration to show that a solid will maintain its shape when place in a container of a different shape.

Create a demonstration to show that a liquid takes the shape of its container.

Create a demonstration to show that a gas (air) takes the shape of its container.